

Ioana Agut FUNDAMENTALS OF MATH I (ONLN) BC Survey - Results 2022 Fall (16-Week - 221S), FUNDAMENTALS OF MATH I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FUNDAMENTALS OF MATH I (ONLN)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Ioana Agut 2022 Fall (16-Week - 221S) FUNDAMENTALS OF MATH I (ONLN) (MATH1350 40221S) No. of responses = 4



		Survey Re	sul	ts								
3.	Level of Agreeance:											
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	50%	0% 2		25%	25%	0% 5	<u>0%</u> 6	N/A	n=4 av.=2.3 md=2 dev.=1.5
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	50%	0%		0%	50%	0%	0%	N/A	 n=4 av.=2.5 md=2.5 dev.=1.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	25%	0%		0% 3	50%	25% 5	0% 6	N/A	 n=4 av.=3.5 md=4 dev.=1.7
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	25%	0%		0%	50%	25%	0%	N/A	 n=4 av.=3.5 md=4 dev.=1.7
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	50%	0% 2		0% 3	25%	25% 5	0%	N/A	 n=4 av.=2.8 md=2.5 dev.=2.1
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	 100 50 0	50%	25%	6	0% 3	25%	0%	0% 6	N/A	 n=4 av.=2 md=1.5 dev.=1.4
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	 100 50 0	50%	0%		0% 3	25%	25%	0%	N/A	 n=4 av.=2.8 md=2.5 dev.=2.1
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	25%	0%		0% 3	50%	0%	25% 6	N/A	 n=4 av.=3.8 md=4 dev.=2.1

3.9)	The instructor provided grades within the stated strong timeframe.	ly disagree	25% 0 25% 0 1 2		25% 25%	a r	n=4 av.=4 md=4.5 dev.=2.2
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ly disagree	25% 25% 0 1 2	0%	25% 0% 5 6	a r	n=4 av.=3.3 md=3 dev.=2.2
4.	Overall Satisfaction With This Course:						
4.1)	Please rate your overall satisfaction with the learning very prevention of this course.	Dissatisfied	50 0 1	25% 25 0% 2 2 3 4	Very Sa 0% 5	ausileu r	n=4 av.=2.3 nd=2 dev.=1.5
5.	Course Recommendation:						
5.1)	How likely are you to recommend this course with ve this instructor to a friend?	ery Unlikely	50 0 1	25% 25 0% 2 3 4	Very Lil	e r	n=4 av.=2 nd=1.5 dev.=1.4
7.	Student Demographics:						
7.1)	How many credits have you completed toward your degree of	r cortificat	to?				
7.1)	How many credits have you completed toward your degree of		te?		25%	r	า=4
7.1)	0 - 30 complete	ed credits	te?		25%	r	1=4
7.1)	0 - 30 complete 31 - 60 complete	ed credits	te?		25% 75% 0%	r	1=4
7.1)	0 - 30 complete	ed credits (ed credits (ed credits	te?		75%	r	1 = 4
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete	ed credits (ed credits (ed credits	te?		75% 0%	r 	1=4
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete	ed credits (ed credits (ed credits	te?		75% 0%	r 	1=4
7.1) — — 7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete	ed credits (ed credits (ed credits (ed credits (te?		75% 0%		1=4
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as:	ed credits (ed credits (ed credits (ed credits (ed credits (ce course (te?		75% 0% 0%		
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face	ed credits (ed credits (ed credits (ed credits (ed credits (ce course (struction)	te?		75% 0% 0% 0% 0% 0% 0% 0%		
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in	ed credits (ed credits (ed credits (ed credits (ed credits (ce course (struction) (cific time)	te?		75% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		
7.1) 7.2) 7.3)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec	ed credits (ed credits (ed credits (ed credits (ed credits (ce course (struction) (cific time)	te?		75% 0%		
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-fac a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at	ed credits (ed credits (ed credits (ed credits (ed credits (struction) (cific time) (any time) (te?		75% 0%		
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cree	ed credits (ed credits (ed credits (ed credits (ed credits (struction) (cific time) (any time) (te?		75% 0% 0% 0% 0% 0% 0% 100%		 ŋ=4
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits (ed credits (ed credits (ed credits (ed credits (ce course (struction) (cific time) (any time) (edit hours (te?		75% 0%		 ŋ=4
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits (ed credits (ed credits (ed credits (ed credits (ce course (struction) (cific time) (any time) (edit hours (edit hours (te?		75% 0% 50%		 ŋ=4

^{7.4)} My current major is:							
Bachelor of Applied Technology (BAT)		25% n=4					
Associate of Arts or Multi-Disciplinary Degree (AA)		0%					
Associate of Arts in Teaching (AAT)		75%					
Associate of Science (AS)		0%					
Associate of Applied Science (AAS) in a technical area		0%					
Certificate in a technical area		0%					
^{7.5)} I am currently a high school student taking college courses.							
Yes		0% n=4					
Νο		100%					

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- I like that you have ample time to get the assignments completed. As an online course this is very important to me and helps me be able to balance, work, kids/homelife on my own time.
- The questions are clever and related to the topics.
- ^{6.2)} What changes would you recommend that would improve this course?
- Help with the assignments. This course is done on your own and there are things that I have never heard of and the little video you get before the lesson is not helpful at all.
- I would recommend having lectures or audio to accompany the course reading the textbook aloud and the drawings on the course. Sometimes, I had a hard time understanding the concepts.
- ^{6.3)} Any further, constructive comments?
- The professor needs to be more active in teaching this course and not just relying on the platform to do it for them. The only reason I will pass this course is because of the hours I put in teaching myself by researching and watching YouTube videos.